### **Cultural Mapping For Thriving Communities**

# Professional Perspectives Talk School of Performance and Cultural Industries

**Leeds University 10 February 2020** 

Lia Ghilardi www.liaghilardi.com Twitter: @LiaGhilardi

http://independent.academia.edu/LiaGhilardi



The argument is that we have entered a new age of development policies based on culture & creativity.

But is it that simple?

### **Culture And CCIs Boosting Local Development: A Timeline**

UK 1998 DCMS department (Mapping of Creative Industries)

**The Lisbon Agenda (European Council's Lisbon Summit in 2000 )** sees the knowledge economy model with a strong focus on culture as as a key resource for local innovation and development.

Creative City Concept developed (2000).

**UNESCO Creative Cities Network (2004).** 

**United Nations Conference on Trade and Development (UNCTAD)** Creative Economy Report **(2008 onwards).** 

#### World Congress of the United Cities and Local Governments 2010

"Culture — the Fourth Pillar of Sustainable Development" (cities and local and regional governments to integrate the dimension of culture into their development policies).

EU Green Paper CCIs (2010).

OECD Creative Industries in the Knowledge Economy and in Tourism (2014).

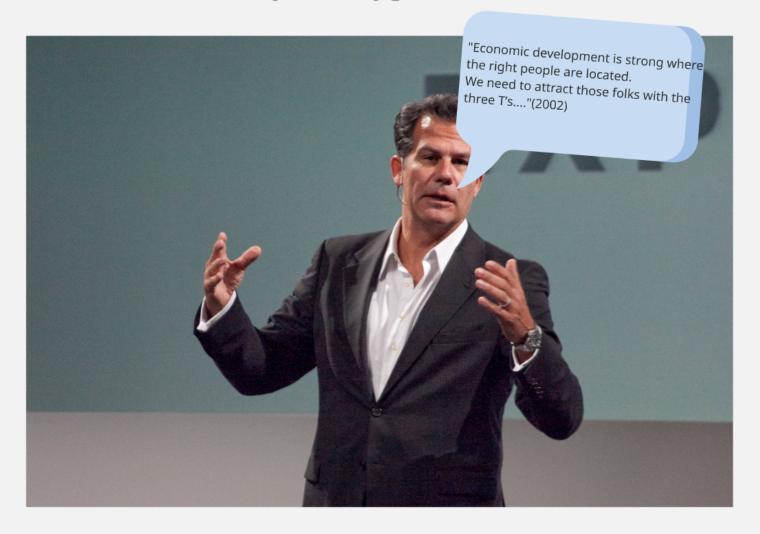
P. Sacco & the European Expert Network on Culture (re. Structural Funds 2014-20)

**CULTURE 3.0 Spillover effects:** 

- Innovation
- · Well being
- Sustainability
- · Social cohesion
- Entrepreneurship
- · Lifelong learning
- Soft power
- Local identity

**World Economic Forum Davos (2018)** recommends policy makers call for a move from STEM skills (Science, Technology, Engineering and Mathematics) to STEAM (plus Arts).

### The City as Playground?



Michael Storper critique of R. Florida (Keys To The City, 2013)

### **In My Experience – The Challenges**

Research, evidence re. creative city arguments focused on 'big cities'. Assumptions...

Civic leaders and/or policy makers have little understanding of their distinctive makeup and history and buy into **policy transfer** as a quick fix!

Debate about economic development is mostly about jobs (or numbers re. visitors e.g. if we look at tourism) & less about growing healthy and resilient communities.

The 'people' dimension is often overlooked (e.g. when deciding on iconic regeneration projects, tourism plans, etc.).

Communities lack the democratic cultural platforms to prepare for engagement. (Social media and the rise of populism?)

### **Examples: Creative Tourism Sector**

### The Trends

- Growing interest in 'living like a local' and staying in local neighbourhoods.
- The growth of budget airlines, the sharing economy and social media have led to an increase in numbers and a broadening and diversification of the market.
- New Urban Tourists often want to explore urban neighbourhoods which are 'edgy' or off-the-beaten-track (Füller and Michel, 2014; Dirksmeier and Helbrecht, 2015).
- Richards (2011); Russo and Qualieri- Dominguez (2013) suggest that today's cultural tourist is just as likely to be in search of 'everyday' or 'street' culture as to view a heritage site.

### **Benefits of Creative Tourism**

- Diversification of the tourist offers without much investment, by activating existing tangible & intangible heritage/resources.
- Positive by-effects on the profitability of the cultural infrastructures thanks new demand.
- Positive effect on the self-confidence of the local people thanks to this new interest in their culture and tradition.
- De-seasonalizing character which allows a better distribution of the tourist activity along the year.
- The decrease in interest of creative tourists in traditional 'tourist attractions' contributes to a better spatial distribution within the destination.

### **The Challenges**

• Locals may not want tourists to 'live like a local' in their neighbourhood (see e.g. over-tourism in Barcelona, Amsterdam, Venice, Arte Sella).

"We don't want tourists. We don't want to be occupied by tourists." Said mayor of the city of Matera (IT), Raffaello De Ruggieri in a recent interview to the New York Times.

Gentrification a big (and inevitable?) threat to the uniqueness and authenticity of cities.



### When The 'Authentic' Becomes The 'Regenerated'



# Formulas For Policy Transfer? Is 'measuring' the right answer? A Case Study



### **My Take**

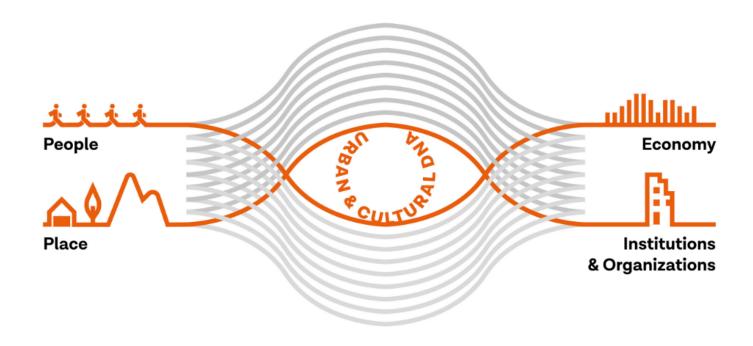
We need approaches which are about refocusing creative city (and creative tourism) policies towards growing communities and supporting the resilience of the local economy of a city across the board. ('act from within!') (Della Rucker: The Local Economy Revolution, 2013).

#### This means:

- Putting a stronger focus on citizens and their needs, expectations, skills, abilities, aspirations.
- Designing strategies of economic recovery and culture-led regeneration by making the most of existing cultural resources and strengths in a creative way.
- Working on a whole range of elements in co-ordination (supporting ecologies).
- Thinking like networks and acting together (e.g. cities with their regions or metro areas) to achieve common goals.

It's a process of growth not a quick 'policy transfer'!

## THE CITY IS A COMPLEX ECOSYSTEM OF RELATIONS



# The Cultural Ecosystem Approach

## **Process and Tools**

### The Benefits of Mapping

In a very competitive environment, places have to work harder to develop their own 'story telling'. This has to be inspiring and engaging for local communities in the first instance.

**Mapping exercises** open up the conversation to the local community about what interventions are best implemented to tackle a particular problem.

**Mapping works across city departments**, institutions, organisations. It bridges the gap between areas of specialisation and technical expertise (disciplines).

Focuses not so much on 'what should happen' but supports 'what is already happening' and on 'how and where to intervene' in order to mobilize in an innovative way the unique resources of a place.

Mapping brings new knowledge and stakeholders to the table and works as a laboratory for the experimentation of alternatives.

It's a process and as such is **NOT** risk free.

#### **THE PROCESS**

→Implementing & Monitoring

→How do we get there?

→Where do we want to be?

→Where are we now?

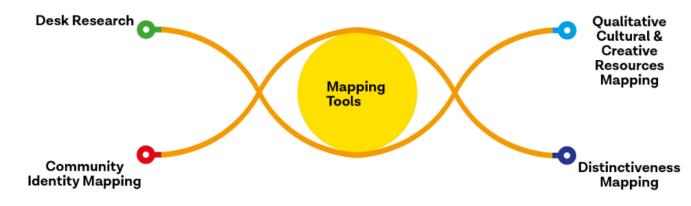
### DIAGNOSTIC & ENGAGEMENT MAPPING TOOLS



- Existing policies, plans, strategies & initiatives
- Basic data (economy, people and governance of a place)



- u Creative industries value chain diagnostic
- Solution Clusters and creatives' epicentres mapping
- Cultural and leisure infrastructure assessment
- Cultural vitality and diversity assessment
- Cultural consumption and participation assessment





- Current industrial and economic dynamics
- ע Type of skills present
- Patterns of sociability
- ע Connectivity between communities
- Levels of cultural diversity & lifestyles
- א Knowledge & learning infrastructure



- Internal and external perceptions
- и Media coverage/reporting
- Tourism profile and visitors' perceptions
- Local people's mental maps
- Spirit of place maps
- ע Urban feel maps
- ע Narratives of place maps

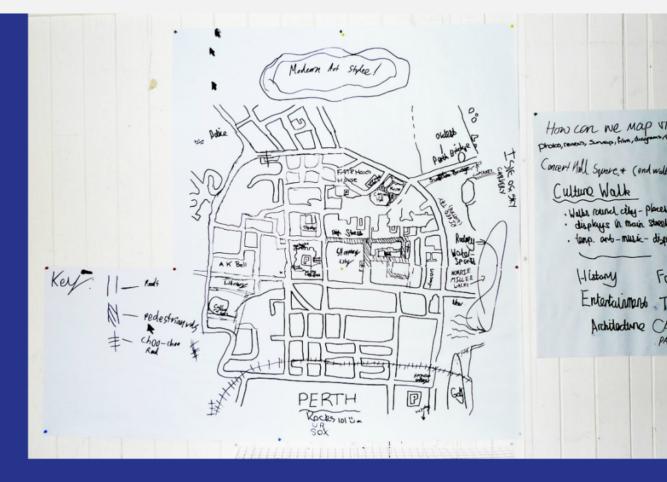
#### **DESK RESEARCH**



- צ Existing policies, plans, strategies & initiatives
- צ Basic data (economy, people and governance of a place)



#### **DISTINCTIVENESS MAPPING**



Internal and external perceptions

צ Spirit of place maps

א Media coverage/reporting

Urban feel maps لا

ע Tourism profile and visitors' perceptions

ע Narratives of place maps

Local people's mental maps

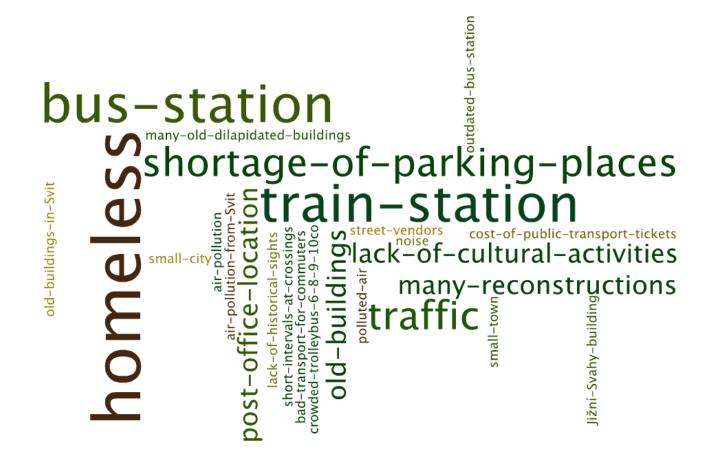


### **Perceptions**

Getting to know how people feel about living in a place, their mental images, their favourite spots, their likes and dislikes, together with narratives they inherited from history and the ambitions they each inhabit – can be done in different ways.

- Vox pops, online surveys, TV and newspaper reportage of interviews with key local personalities, digital diaries, food festivals which include community open-air dinners, open mic events, social media initiatives, participatory public events – are good ways of collecting information (spirit of place games too).
- The visualisation of the information collected can then take the form of digital or physical maps, which the stakeholders involved in running the mapping exercises can use to illustrate key strategic areas of intervention.
- A word cloud showing negative patterns of using town- centre facilities and venues speaks volumes about the cultural vibrancy (or lack of) in a town.
- A twitter feed that shows enthusiasm for the latest public art installation, or for the opening of a new gallery, is a good indicator of both people's sense of ownership and the strength of local identity.

## **Mapping Perceptions**





## COMMUNITY IDENTITY MAPPING



- ע Current industrial and economic dynamics
- ע Type of skills present
- ≥ Patterns of sociability
- L'Connectivity between communities

- Levels of cultural diversity & lifestyles
- لا Knowledge and learning infrastructure



# QUALITATIVE CULTURAL & CREATIVE RESOURCES MAPPING



- ע Creative industries value chain diagnostic
- Llusters and creatives' mapping
- Cultural and leisure infrastructure assessment

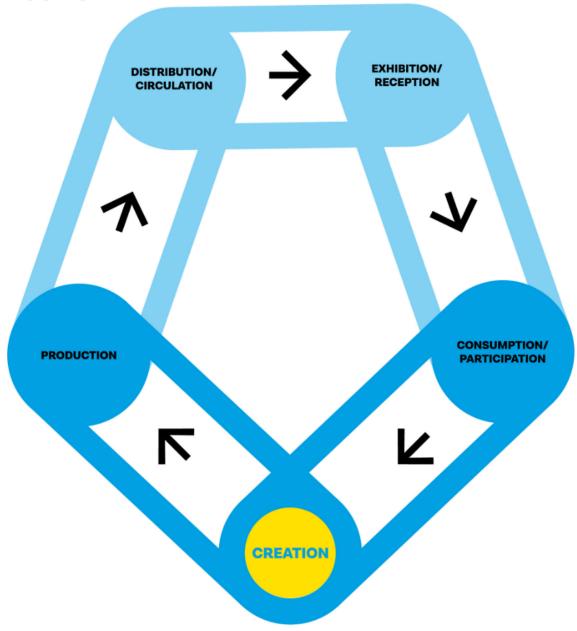
- ∠ Cultural vitality and diversity assessment
- Cultural consumption and participation assessment



# Zlin CZ - From Heavy Industry to the Weightless Economy



#### **VALUE CHAIN DIAGNOSTIC**



#### **Crafts Diagnostic Matrix**

#### Creation

Is there a traditional history/ culture of craft in the locality?

Is there a pool of skilled traditional and/or contemporary artisan/crafts persons?

Is there a particular area of craft activity emerging stronger than others? (E.g. Ceramics, Textiles, Spinning, Metal Work, Jewellery, Furniture, Weaving, Print Making, Glass production.)

What is the level of education/ training infrastructure for local practitioners? (E.g. degree courses at a college or university; foundation courses; other courses within fine arts schools/ colleges; part time or short

Any formal apprenticeships schemes with or without qualifications attached? Mentoring from experienced crafts person or other industry partner.

courses with a qualification,)

Opportunities for independent experiential learning opportunities? (E.g. online tutorials.)

#### **Production**

What level of provision is there for work-spaces, studios and/or co-working spaces for makers?

Access to digital production (3D printers et al)?

University departments supporting/encouraging innovation of products? (E.g. by providing model making/ prototyping facilities or other similar services?)

Are there libraries specialising in design, arts & crafts books or other helpful learning materials?

Any public policy/schemes for supporting innovation of products and/or processes?

Any evidence of private/ industry-led sponsorship of makers? Any bursaries/ placements, apprenticeships?

Are local producers mainly small and freelance? Are there interesting models of enterprises employing makers in different areas of the crafts sector?

#### Distribution/ Circulation

Presence of formal and informal networking with other craft practitioners?

Existence of formal trade associations or guilds?

Existence of specialist business support organisations?

Is there a city/district-wide directory of makers, artists, crafts persons to advertise their products? Is this in digital form?

Is the local media championing makers and artists in general?

Are there PR or marketing firms specialising in branding local craft products? Are local products branded as 'made in'?

Are there marketing companies or market and licensing agents to propagate ideas and products?

#### **Exhibition/Reception**

What is the market for traditional and contemporary craft like? Local? National?

Is there the capacity to sell crafts products to foreign markets?

Are products mainly aimed at tourists or is there a local audience/market aware of the creative value of craft products?

How do local producers showcase to tourists?

Are there dedicated digital platforms (crafts portals, websites, social media tools, etc.) where makers can show their products online?

Is there a Craft Centre for the exhibition, celebration, support, promotion of the sector?

Are there local galleries for showcasing contemporary design, showrooms for lighting/furniture/ textile products? If present are these venues high profile or small and mainly for local audiences?

Are there bazaars, street markets or fairs where makers can exhibit and sell their products?

Is there a festival in the city celebrating and showcasing local crafts?

#### Consumption/ Participation

Are there curators of craft exhibitions? Other ways to consolidate public knowledge of local crafts and design?

Are there collections, exhibitions and events, publications and active public programmes, aimed at raising the profile of crafts and building community engagement and participation?

Online platforms for selling products and raising awareness of local products?

Any specialised retailer selling on behalf of artists and crafts persons? Are there craft retail outlets with mixed-businesses, combining a retail outlet with a gallery, workshop or exhibition space?

## PREPARING FOR IMPLEMENTATION: MIND MAPPING EXERCISES

To implement bespoke governance mechanisms

7

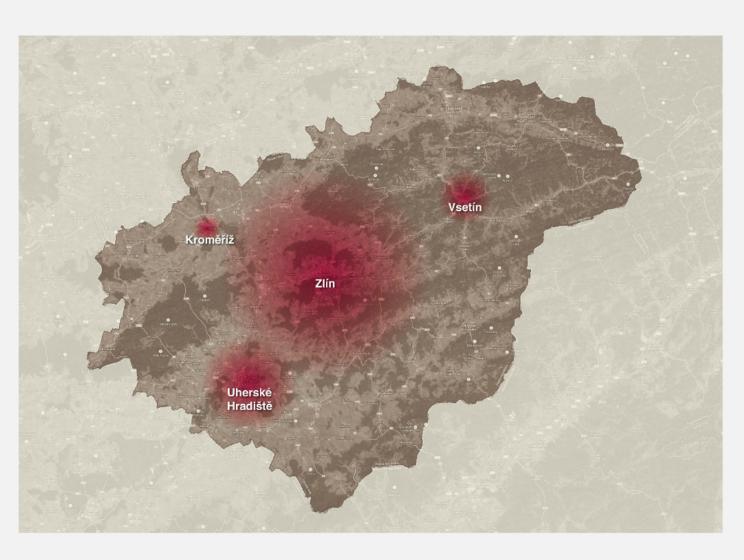
→ To connect resources to stakeholders

To develop fr<mark>esh p</mark>olicy options

K

Learning from case studies and/or other cities' initiatives

# Heatmaps for Zlin's CCIs Qualitative Mapping



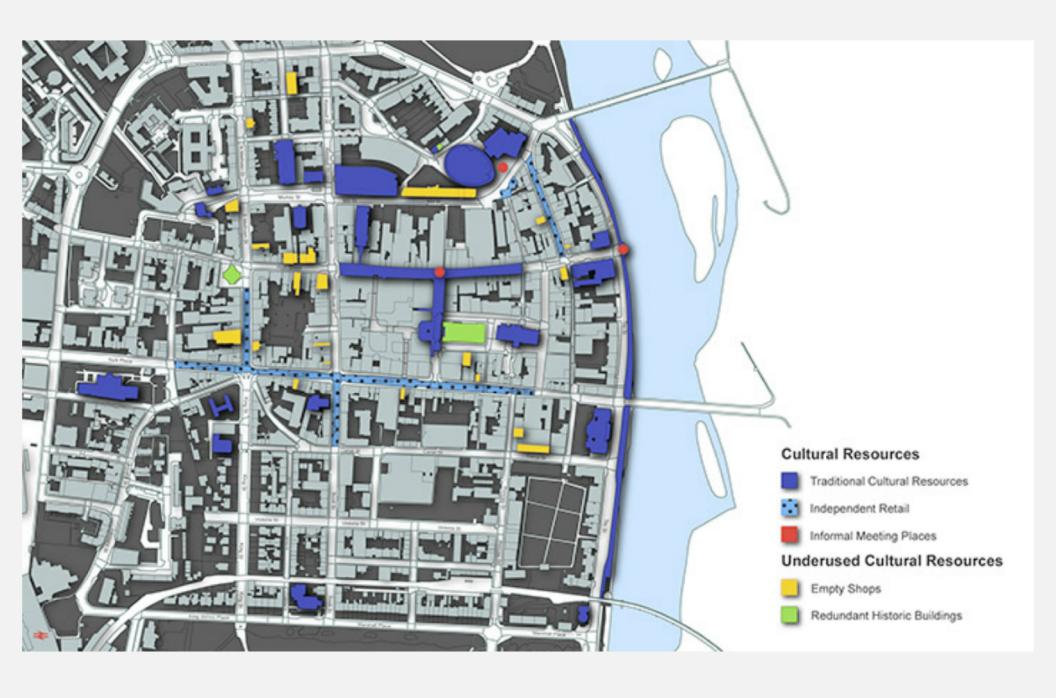
### **Zlin Creative Potential Mapping**

#### Outcome:

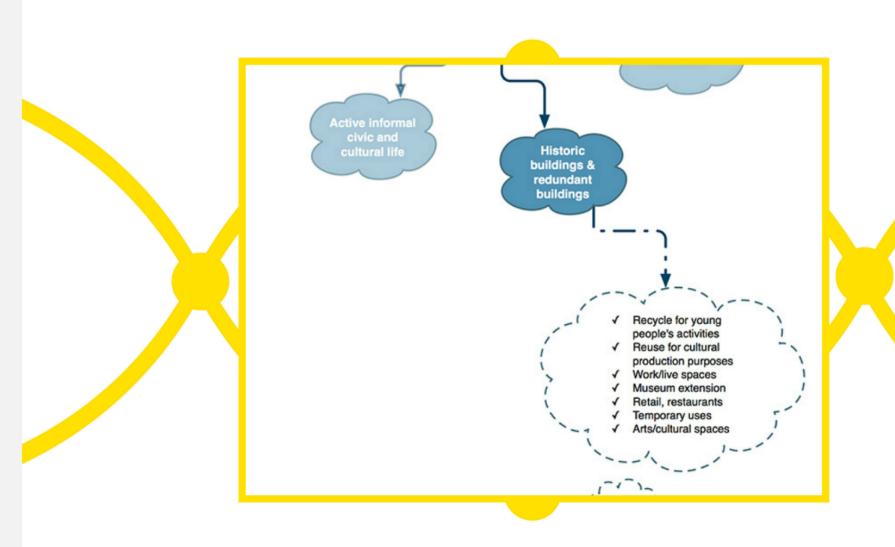
A report with recommendations.

- Established a Creative Zlin Commission ( as a mechanism for promoting, supporting, networking, marketing creative talent and potential).
- Established Working Groups (e.g. Creative Spaces Attractive Region, Connectivity, Place Making, Quality of Life)
- The Commission developed a joined up creative city strategy with an action plan.

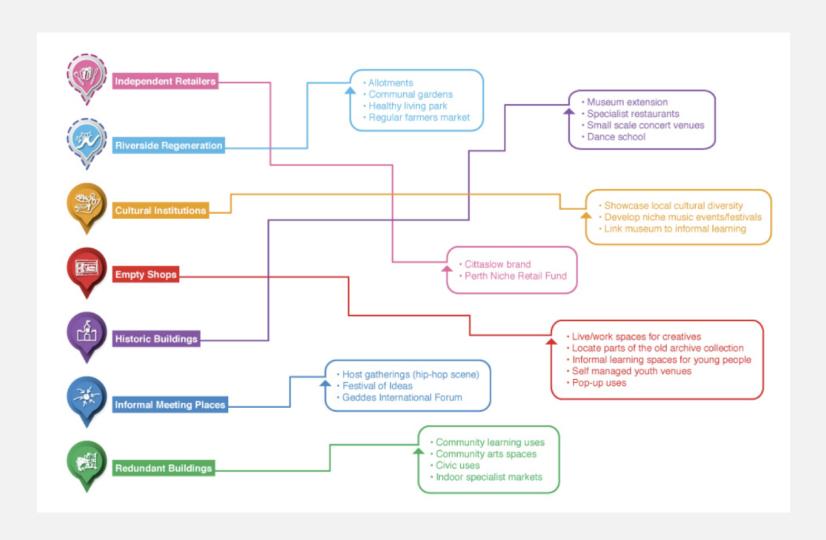
Zlin is leading a re-specialisation in design and circular economy. New incubator and workspace created by university.



# PREPARING FOR IMPLEMENTATION: MIND MAPPING EXERCISES



### **Preparing For Implementation – Synergies Charts**



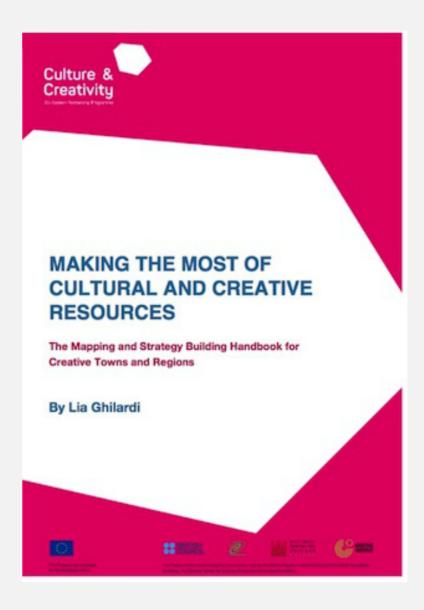
# Examples: Mantua (Italy) – Day Trippers Paradise??



### **Mantua Literature Festival**



Mapping + Coordinated Vision in six smaller towns in: Georgia, Azerbaijan, Armenia, Ukraine, Belarus, Moldova. 2016-17



### Who Drives the Process?

Typically, there are two possible leadership drivers for these processes:

 Administration-driven, usually by a high-level head of department or equivalent role from the mayor's office.

Easier for politicians to endorse the evidence from the mapping. Having the ear of senior people in the local council means that the gap between thinking and action is much smaller.

- **Community-driven**, usually led by a coalition from the arts, heritage and cultural and creative sectors. The community-driven approach tends to operate outside local authority departments.
- Tend to rely on 'insider champions' from within the local administration, but, given the
  instability of political cycles, such champions may not always be there to provide help.
  It takes a long time to convince the broader community (and administrations).
  Awareness raising and lobbying can be frustrating and at times demoralising if not
  followed by swift action.

